

Work pack for Miss Cooney's Junior Infants Week Monday 23rd to Friday 27th March

Dear Parents, Please note this is a suggested scheme of work for you to follow. It is a guideline and is designed to assist you in home-schooling your child during this very difficult period in our lives. Parents are encouraged to assist their children where and when they can, but please don't feel under pressure to complete items if they are causing difficulty. We would encourage parents to focus on the core subjects of English and Maths – the main thing is that children stay in touch with their learning and have a positive structure to their day over the course of the disrupted school term. Stay safe kids and remember to wash those hands!

Please use a separate/new copy for work where necessary below which will be collected on return to school.

English:

Oral language:

- Revise the following nursery rhymes / songs with your child. They are also available on YouTube.
 - Monday: Starlight, star bright
 - Tuesday: Mary had a little lamb
 - Wednesday: One, two, three, four, five
 - Thursday: Humpty dumpty
 - Friday: Oh, the grand old duke of York

Reading:

- Read a book every day to your child or get an older sibling to help with this.

The following websites will be useful for reading

- ❖ www.teachyourmonstertoread.com Free On Computers .
 - ❖ www.scoilnet.com search for worldbook online & click on the ebook section. There are hundreds of e-books available to read online for all levels and interests.
- Questions to ask your child before, during and after reading:
 - Take a picture walk through the book before reading; look at pictures on each page and discuss what he/she thinks might happen in the story
 - Read the story and see if they were correct; compare what they thought was going to happen to what actually happened
 - Stop reading on a particular page and ask him/her what they think will happen next
 - Identify some tricky words in the story
 - Retell the story in his/her own words
 - Did you like this story? Why/why not? Favourite part?

Phonics/Sounds

- Revise the following sounds;
 - Monday: s,a,t,
 - Tuesday: i,p,n
 - Wednesday: ck,e,h
 - Thursday: r,m,d
 - Friday: , g,o,u

Children should be able to identify the above sounds and should be encouraged to think of as many words as they can with the above sounds in them. They could go on a sound hunt for each of the sounds and identify words around the house with these particular sounds in them e.g. s – stairs, spoon, spuds, etc. Alternatively, he/she could use a page of his/her copy for each sound. Write the sound on top, draw some pictures with that sound in it and write a few words with the sound in it.

- Using the letters in your child's small folder he/she should blend to read and/or segment to spell the following words:
 - Monday: sad, hen, pit, mop, bug
 - Tuesday: bag, red, hip, for, mud
 - Wednesday: nap, peg, lip, bog, cup
 - Thursday: man, pet, dim, cot, hug
 - Friday: hat, ten, tin, dog, bun
- Revise the following tricky words: Your child should read each word and put them into sentences orally
 - Monday: the, to, and, he
 - Tuesday: a, I, you, it
 - Wednesday: of, in, was, said
 - Thursday: his, that, she, for
 - Friday: on, but, they, had
- The following websites will be useful for revising sounds and phonics
 - ❖ All the songs for the Jolly Phonics Sounds can be found on YouTube.
 - ❖ www.starfall.com
 - ❖ www.phonicsbloom.com
 - ❖ www.teachyourmonstertoread.com Free On Computers .

Writing

- **Monday:** Practice writing letters in a copy: Correct posture, pencil grip and letter formation are key to this task. Today, please focus on the correct formation of the letters 'c' and 'a' (c: start at the top, go up and around, back down and around) (a: start at the top, go up and around, back down and around, straight up to where we started, back down and a tail)
- **Tuesday:** In his/her copy ask your child to draw and label a picture of their choice. Your child could be encouraged to write one simple sentence underneath; e.g. *This is a red car.* If your child is struggling to think of something to draw he/she could draw pictures from any of our Aistear topics covered to date; the post office, space, the garden centre, the doctor's surgery. Some other ideas might include; your favourite animal, favourite toy, draw and label a shopping list, healthy foods.
- **Wednesday:** Practise writing first name. Please ensure your child is only using a capital letter for the first letter in his/her name.
- **Thursday:** write 5 words and draw a picture for each. E.g. car, bed, sock, hat, man
- **Friday:** Choose the object he/she would bring to school for show and tell, draw a picture of it and label the picture. Additionally, he/she could write a simple sentence underneath e.g. *this is a unicorn.* If he/she is writing a sentence remind him/her about finger spaces and a full stop ☺

Maths:

- Practise writing numbers in a copy.
 - **Monday:** 1 (Number 1 is like a stick, a straight line that's very quick)
 - **Tuesday:** 2 (Around and back on the railway track 'two two, two two')
 - **Wednesday:** 3 (Two little curls for number 3, one for you and one for me)
 - **Thursday:** 4 (Down and over and down once more, that's how you make a 4)
 - **Friday:** 5 (Number 5's a funny chap, down, fat belly, give him a hat)
- Draw sets of items corresponding to the above numbers
 - **Monday:** Draw sets of 1
 - **Tuesday:** Draw sets of 2
 - **Wednesday:** Draw sets of 3
 - **Thursday:** Draw sets of 4
 - **Friday:** Draw sets of 5
- Additional maths activities
 - **Monday:** Play a game of number in my pocket; have the numbers 1-5 on display, in the correct order. Parent/child writes a number on a piece of paper and puts it in his/her pocket. Other player has to guess the number by asking a variety of questions e.g. 'is your number in between 1 and 3?', 'does your number have two curved lines?', 'is your number only beside one other number?' etc.
 - **Tuesday:** Make numbers out of playdoh, make shapes out of playdoh or go on an indoor/outdoor number/shape hunt
 - **Wednesday:** revise days of the week and months of the year (we have a months of the year song which can be found here
 - ❖ <https://www.youtube.com/watch?v=Fe9bnYRzFvk>
 - **Thursday:** Make/draw a 2-D shape monster
 - **Friday:** dice patterns; revise dice patterns with your child; exactly how they appear on a dice. Draw a dice pattern on a piece of paper, hold it up for a second or 2 and hide it. Your child should tell you what the pattern was. If you wanted to draw two dice patterns you could display them for a little longer before hiding them and your child could add them in his/her head and tell you the answer.
- The following websites have very good resources for Maths
 - ❖ www.topmarks.co.uk

Gaeilge:

- **Monday:** practise the songs 'Ó ro sé do bheatha bhaile', 'Báidín Fheilimí' & 'An Mairín Rua'. Songs available on youtube
 - ❖ https://www.youtube.com/watch?v=MdED_gjzKEI
 - ❖ https://www.youtube.com/watch?v=iWS2h_CmdOY
 - ❖ <https://www.youtube.com/watch?v=OZsG7qkPvVO>
- **Tuesday:** watch a cartoon in Irish on www.cúla4.ie
- **Wednesday:** Practice 'An Dreoilín' dance. Video to help on youtube.
<https://www.youtube.com/watch?v=arPPLY8r-1U&t=29s>
- **Thursday:** Draw self-portrait and write 'Is mise _____' (I am _____) underneath
- **Friday:** Choose any of Monday, Tuesday or Wednesday's activities and repeat

Other Subjects

Monday: SESE:

- Discuss 5 senses with your child (hearing, seeing, touching, smelling & tasting).
- Listen to the 5 senses song https://www.youtube.com/watch?v=MtwV9Mi_aNk.
- Draw and label something they can see (e.g. table), hear (e.g. kettle), touch (e.g. pencil), taste (e.g. chocolate) & smell (e.g. flowers)

Tuesday: Art and Crafts:

- Make and decorate a menu; 2 starters, 2 main courses, 2 desserts and a selection of drinks. Don't forget to think of a name for your restaurant and include this on the top of your menu! 😊

Wednesday: Drama:

- Role play scene in a restaurant using the menu made on Tuesday. Child and parent or sibling take it in turns to be the customer/waiter/waitress.

Thursday: Music:

- Listen to the following song and encourage your child to make up his/her own foods e.g. do you like apples? Do you like sandwiches? Do you like apple sandwiches
<https://www.youtube.com/watch?v=frN3nvIHUK>

Friday: PE:

- Dance to your favourite song or put on a song from Just Dance on Youtube.

Go for a walk or a cycle everyday if you can, spend at least 30 minutes per day in the fresh air where possible 😊

Play:

- Children learn through structured play in school daily. If you wanted you could structure some of your child/children(s) play time at home over the next while. All it takes is a few simple steps
 1. Your child should make a plan of what he/she is going to do e.g. role play in a shop, build a space station using blocks, make some daisies/tulips/roses out of playdoh etc... it really can be ANYTHING! Indoors or outdoors! Tease out the plan with your child; what will they need, what words/phrases will they use
 2. Let them off. Explain to them that they will have x amount of time to play. If you wanted you could take some pictures while he/she plays and then at the end of the play session you could look at these with your child/children and ask his/her to explain what they were doing 😊
 3. Reflect on play. What they enjoyed/did not enjoy!

Lastly!!

- Help your parents at home
- Help brothers/sisters
- Ring and check in on a family member/neighbour/older person who may like a chat