

Work pack for Miss Lowry's Senior Infants Monday 23rd to Friday 27th March

Dear Parents, Please note this is a suggested scheme of work for you to follow. It is a guideline and is designed to assist you in home-schooling your child during this very difficult period in our lives. Parents are encouraged to assist their children where and when they can, but please don't feel under pressure to complete items if they are causing difficulty. We would encourage parents to focus on the core subjects of English and Maths – the main thing is that children stay in touch with their learning and have a positive structure to their day over the course of the disrupted school term. Stay safe kids and remember to wash those hands!

Please use a separate / new copy for work where necessary below which will be collected on return to school. Please label Home School 2020.

English:

Oral language:

Revise the following nursery rhymes / songs with your child. They are also available on YouTube.

- **Monday:** Sing a Song of Sixpence
- **Tuesday:** The Grand Old Duke of York
- **Wednesday:** Tony Chestnut
- **Thursday:** I had a Tiny Turtle
- **Friday:** Mary had a Little Lamb

Reading: (Current reader in your child's homework folder)

Monday:

- Revise story 1 'Luke's Wobbly tooth and discuss the book with your child. Please also practice the new words associated with this story.
- Questions to ask your child as he/she reads:
 - ✓ What happened in the story?
 - ✓ How did Luke know his tooth was wobbly?
 - ✓ Did you ever have a wobbly tooth? What happened?
 - ✓ Why do you think Luke was scared for his tooth to fall out?
 - ✓ Were you scared when your tooth was going to fall out?
 - ✓ What would you say to Luke about his tooth? Would you give him any advice?
 - ✓ Why did Daddy take a picture of Luke when his tooth fell out?
 - ✓ Did the tooth fairy ever come to you?
 - ✓ How do you think Luke felt when his tooth fell out?
 - ✓ What did the tooth fairy leave under Luke's pillow?
 - ✓ Did you like this story? Why / why not? Favourite part?
 - ✓ Can you find 7 tricky words for me?
 - ✓ Can you find a question mark in this story?

Tuesday:

- Revise story 2 'The Circus' and discuss the book with your child. Please also practice the new words associated with this story.
- Questions to ask your child as he/she reads:
 - ✓ What is a circus?
 - ✓ Have you ever been to the circus?
 - ✓ What was your favourite part?
 - ✓ Where are Luke and Pip? (pg.10)

- ✓ Does your sitting room look like Luke's sitting room? What is the same/different?
- ✓ What does 'magic' mean?
- ✓ What happened when Luke pressed the remote? (pg.11)
- ✓ Where did Luke and Pip go? What happened?
- ✓ What do you call the people sitting down looking at the circus?
- ✓ Where would you go if you had a magic remote?
- ✓ How do you think Mammy feels? (pg. 15)
- ✓ Why was Luke tired? (pg.16)
- ✓ Did you like this story? Why / why not? Favourite part?
- ✓ Can you find 7 tricky words for me?
- ✓ Can you find a question mark in this story?

Wednesday:

- Revise story 3 'A Balloon Ride' and discuss the book with your child. Please also practice the new words associated with this story.
- Questions to ask your child as he/she reads:
 - ✓ What is a hot air balloon? Have you ever seen a hot air balloon?
 - ✓ Would you like you go on a hot air balloon? Why / why not?
 - ✓ Who and what is in the Garden? (pg.17)
 - ✓ What is Luke going to do with the magic remote? (pg.18)
 - ✓ Where does Emma want to go? (pg.18)
 - ✓ Where are the children now? What happened? (pg.19)
 - ✓ What does Luke see? (pg.21) What does Emma see? (pg.21)
 - ✓ Would you like to be in that hot air balloon with Emma, Luke and Adam? Why/why not?
 - ✓ What animals has Granny got on her farm? (pg.23)
 - ✓ What is the weather like? How do you know?
 - ✓ Do you think Mammy would be cross if she found out that the children were on a hot air balloon? Why / why not?
 - ✓ Did you like this story? Why / why not? Favourite part?
 - ✓ Can you find some tricky words for me?
 - ✓ Can you find an exclamation mark in this story?

Thursday and Friday:

- Pick any book at home or online and read it. Ask your child some questions on the book to check his/her understanding for example who is in the picture, does it remind you of anything, what happened first etc. Please also ask your child to show you a full stop, a question mark, an exclamation mark, the title of the book etc.
- Visit www.scoilnet.com and search for worldbook online & click on the ebook section. There are hundreds of e books available to read online for all levels and interests.

Phonics:

- **Monday:** Revise 'th' sound and write down 5 words containing the 'th' sound for example **that**, **then**, **cloth** etc.
- **Tuesday:** Revise 'sh' sound and write down 5 words containing the 'sh' sound for example **shout**, **splash** etc.

- **Wednesday:** Revise 'wh' sound and write down 5 words containing the 'wh' sound for example wheel, whale etc.
- **Thursday:** Revise 'ch' sound and write down 5 words containing the 'ch' sound for example cheese, chocolate etc.
- **Friday:** Revise 'ump' word family and write down 5 words containing the 'ump' family for example jump, pump, bump etc.

Tricky words:

- Your child should read the word and put it in a sentence orally.

Monday	Tuesday	Wednesday	Thursday	Friday
they	Where	have	would	should
when	Was	what	my	which
said	Are	like	you	be
because	Their	could	your	some

The following websites will be useful for revising sounds and phonics:

- www.starfall.com
- www.phonicsbloom.com
- www.teachyourmonstertoread.com Free On Computers .

Maths:

Please ask your child the following questions daily. She/he can sing the days of the week song and months of the year song to help.

- ✓ What day is it today? What day was it yesterday? What day will tomorrow be? What month is it? What season is it? What date is it today? What year is it?

Games/Warm up before completing written work:

- Counting orally 1-20
- Number in my pocket: Parent writes a number on a piece of paper and child has to guess the number by asking questions such as is your number bigger than 10, smaller than 5, is it between 16 and 20 etc. We play this game most days in school so your child should know how to play. 😊

Busy at Maths: (Small workbook found in homework folder)

- **Monday:** page 30
- **Tuesday:** page 31
- **Wednesday:** page 32
- **Thursday:** page 33
- **Friday:** Write 6 sums that equal 10.
For example; 5 + 5 = 10, 1 + 9 = 10

The following website has very good resources for Maths:

- www.topmarks.co.uk

Gaeilge:

- **Monday:** Practice 'Abair Leat' song and actions. https://www.youtube.com/watch?v=uX4uAzn-3oU&list=RDuX4uAzn-3oU&start_radio=1
- **Tuesday:** Watch a cartoon in Irish on www.cula4.ie.
- **Wednesday:** Practice 'An Dreoilín' dance. Video to help on youtube. <https://www.youtube.com/watch?v=arPPLY8r-1U&t=29s>
- **Thursday:** Play 'Deir O Gradaigh' (Simon says in Irish)
- **Friday:** Draw self-portrait and write " _____ is ainm dom" underneath.

Other:

Monday: SESE

- Discuss the 5 senses with your child (seeing, smelling, touching, tasting and hearing)
- Listen to 'The Five Senses' song. https://www.youtube.com/watch?v=MtwV9Mi_aNk
- He/she should then draw and label something he can see e.g. table, hear e.g. kettle, touch e.g. pencil, taste e.g. chocolate and smell e.g. flowers

Tuesday: Arts and Crafts

- Make and decorate a menu include 2 starters, 2 main courses, 2 desserts and a selection of drinks.
- Don't forget to think of a name for your restaurant and include this on the top of your menu! 😊

Wednesday: Drama

- Role play scene in a restaurant using the menu made on Tuesday. Child and parent and/or sibling, take it in turns to be the customer, waiter or waitress.

Thursday: Music

- Listen to the following song and encourage your child to make up their own song e.g. do you like apples, do you like sandwiches, do you like apple sandwiches? Etc.
- <https://www.youtube.com/watch?v=frN3nvIHUk>

Friday: PE

- Dance to your favourite song or put on a song from Just Dance on Youtube.
- Go outside and play for at least 30 minutes.

***** COMPLETELY OPTIONAL *****

➤ **Play:**

- Children learn through structured play in school daily. If you wanted you could structure some of your child/children(s) play time at home over the next while. All it takes is a few simple steps
 1. Your child should make a plan of what he/she is going to do e.g. role play in a shop, build a space station using blocks, make some daisies/tulips/roses out of playdoh etc... it really can be ANYTHING! Indoors or outdoors! Tease out the plan with your child; what will they need, what words/phrases will they use
 2. Let them off. Explain to them that they will have x amount of time to play. If you wanted you could take some pictures while he/she plays and then at the end of the play session you could look at these with your child/children and ask his/her to explain what they were doing 😊
 3. Reflect on play. What they enjoyed/did not enjoy!