

Hi Boys and Girls,

Hope everyone is keeping well and that you are not missing each other too much. Here is some work for you to do at home. Remember to try your best and don't worry if you can't do all of it. I'm looking forward to seeing you all soon.

Take care,

Miss Lowry

English:

Oral language:

Revise the following nursery rhymes / songs with your child. They are also available on YouTube.

- **Monday:** Hickory, Dickory, Dock
- **Tuesday:** Clock Song **new
- **Wednesday:** Clock Song **new
- **Thursday:** Five Little Speckled Frogs
- **Friday:** Jack and Jill

Clock Song (to the tune of 'The Wheels on the Bus')

The hands on the clock go round and round,

Round and round, round and round.

The hands on the clock go round and round.

To tell us the time.

The short hand on the clock,

Goes from number to number,

Number to number, number to number.

The short hand on the clock

Goes from number to number.

To tell us the time.

Reading Monday - Friday:

- Pick any book at home or online and read it. Pick a new book daily and ask your child some questions on the book to check his/her understanding.
- If you have access to a device/internet: Visit www.scoilnet.com and search for worldbook online & click on the ebook section. There are hundreds of e books available to read online for all levels and interests.
- You can also read your child's current reader to support your child's fluency and reading confidence.
- Questions to ask your child before, during and after reading:
 - Take a picture walk through the book before reading; look at pictures on each page and discuss what he/she thinks might happen in the story
 - Read the story and see if they were correct; compare what they thought was going to happen to what actually happened
 - Stop reading on a particular page and ask him/her what they think will happen next
 - Does the story remind you of anything? If so, what?
 - Identify some tricky words in the story
 - Identify full stop, question marks, exclamation marks

- Who are the characters in the book?
- Retell the story in his/her own words
- Did you like this story? Why/why not? Favourite part?

Phonics:

This week's phonics will focus on vowel digraphs (when two vowels come together in a word and the first vowel makes the sound). Ask your child what happens when two vowels go walking? They should say that the first one does the talking. For example, 'ie' = 'i' sound

- **Monday:** Revise vowel digraph 'ie' and write down 5 words containing the vowel digraph 'ie' for example pie, tie, lie etc.
- **Tuesday:** Revise vowel digraph 'ee' and write down 5 words containing the vowel digraph 'ee' for example cheese, seeds etc.
- **Wednesday:** Revise vowel digraph 'ea' and write down 5 words containing the vowel digraph 'ea' for example bean, heal, mean etc.
- **Thursday:** Revise vowel digraph 'ow' and write down 5 words containing the vowel digraph 'ow' for example snow, bowl, grow etc.
- **Friday:** Revise vowel digraph 'ai' and write down 5 words containing the vowel digraph 'ai' for example pain, brain, chain etc.

Tricky words:

- Your child should read the word and put it in a sentence orally.
- You could also read the word out to your child and ask him/her to write it down.

Monday	Tuesday	Wednesday	Thursday	Friday
before	after	Old	give	There
more	always	Made	said	My
other	once	Goes	many	could
any	also	Only	their	Here

If you have access to a device/internet The following websites will be useful for revising sounds and phonics:

- www.starfall.com
- www.phonicsbloom.com
- www.teachyourmonstertoread.com _Free On Computers .

Maths:

Please ask your child the following questions daily. She/he can sing the days of the week song and months of the year song to help.

- ✓ What day is it today? What day was it yesterday? What day will tomorrow be? What month is it? What season is it? What date is it today? What year is it?

Games/Warm up before completing written work:

- Counting orally 1-20
- Number in my pocket: Parent writes a number on a piece of paper and child has to guess the number by asking questions such as is your number bigger than 10, smaller than 5, is it between 16 and 20 etc. We play this game most days in school so your child should know how to play. 😊
- Ask your child some mental maths addition sums: what is 3 +3, 2+4, 6+1, 5+3 etc. Encourage your child to use his/her fingers to help.

Busy at Maths: (Small workbook found in homework folder)

- **Monday:** If possible, please teach your child the one-hour intervals on the clock using an analogue clock. If you do not have an analogue clock, I have attached a link to an interactive one online <https://www.topmarks.co.uk/time/teaching-clock>. (If you have access to a device/internet) Please don't feel under pressure to complete this if it is causing difficulties.
- **Tuesday:** Page 34 on Time
- **Wednesday:** Page 35
- **Thursday:** Page 36
- **Friday:** Page 37

If you have access to a device/internet the following website has very good resources for Maths:

- www.topmarks.co.uk

Gaeilge:

- **Monday:** Watch a cartoon in Irish on www.cula4.ie.

- If you have access to the internet, our Irish programme is available online for free at www.folensonline.ie. You will need to create an account and then search for the **Abair Liom B** programme.
How to create an account:
 1. Go to FolensOnline.ie and click register
 2. Select Teacher
 3. Fill in a username, email and password
 4. For Roll Number use the code: Prim20

- After you have created an account, click on resources and choose the lesson you wish to revise. Each lesson has a poster, some games and flashcards. Within the poster, there are songs, a poems and games that can be played. Your child will be very familiar with this as we use it daily in school. Below I have listed some suggested lessons that you may wish to revise with your child.

- **Tuesday:** Lesson 1: Seán agus Síofra
- **Wednesday:** Lesson 1: Seán agus Síofra
- **Thursday:** Lesson 2: An Seomra Ranga
- **Friday:** Lesson 2: An Seomra Ranga

Other:

Monday: Arts and Crafts

- Make teddy bear ears in preparation for a teddy bears picnic tomorrow.
- If you have access to a device/internet See link for help:
<https://www.teatimemonkeys.com/teddy-bear-ears-craft/>

Tuesday: SESE

- Prepare a picnic for you and your teddy.
- Discuss the content of your child's picnic for example which of these foods are healthy, do you think you will need to bring a drink etc.
- Ask your child to be mindful of the things he/she sees, tastes, hears, touches and smells whilst on his/her picnic.
- Afterwards, he/she could draw and label a picture of the picnic and discuss with an adult/sibling.

Wednesday: Drama

- Role play scene in a restaurant using the menus made last week or if you wish you can create a new menu. Child and parent and/or sibling, take it in turns to be the customer, waiter or waitress.

Thursday: Music

- If you have access to a device/internet Listen to the following song and encourage him/her to make his/he own actions for example Teddy Bear, Teddy Bear brush your hair, Teddy Bear, Teddy Bear sit on a chair <https://www.youtube.com/watch?v=64o5oEhUf0M>

Friday: PE

- Go outside and play for at least 30 minutes per day if possible.

If you have access to a device/internet you can:

- Dance to your favourite song or put on a song from Just Dance on Youtube.
- If you wish you can set up a gonoodle account where you can access a variety of guided dance/music videos.
- Link to access gonoodle: <https://www.gonoodle.com/>

***** COMPLETELY OPTIONAL *****

➤ **Play:**

- Children learn through structured play in school daily. If you wanted you could structure some of your child/children(s) play time at home over the next while. All it takes is a few simple steps
 1. Your child should make a plan of what he/she is going to do e.g. role play in a shop, build a space station using blocks, make some daisies/tulips/roses out of playdoh etc... it really can be ANYTHING! Indoors or outdoors! Tease out the plan with your child; what will they need, what words/phrases will they use
 2. Let them off. Explain to them that they will have x amount of time to play. If you wanted you could take some pictures while he/she plays and then at the end of the play session you could look at these with your child/children and ask his/her to explain what they were doing 😊
 3. Reflect on play. What they enjoyed/did not enjoy!