

Mrs. Fox 2nd Class Workpack March 30th- April 3rd

****Please note this is a suggested scheme of work for you to follow. It is a guideline and is designed to assist you in home-schooling your child during this very difficult period in our lives. Parents are encouraged to assist their children where and when they can, but please don't feel under pressure to complete items if they are causing difficulty. The main thing is that children stay in touch with their learning and have a positive structure to their day over the course of the disrupted school term. Stay safe kids and remember to wash those hands.**

Continue to input any written work into your Home School copybook.

English

Reading:

- Choose a new book to read this week or continue with the book you are reading.
- From that book, complete some of the following tasks:
 1. Read a chapter and write a short summary about it.
 2. Compare a character in the book to yourself. How are they the same or different to you?
 3. Write a list of questions you would like to ask the main character.
 4. Record 5 new words you read in the book and write the meaning of the words.
 5. Make a comic strip of your favourite chapter or part of the story.

Spellings

- Each day, revise the given week and choose 5 of the words from that week to write an interesting sentence about.
- Monday (week 10), Tuesday (week 11), Wednesday (week 12), Thursday (week 13) and Friday (week 14)
- Complete a test on Friday of all of the words you chose to put into sentences.
- Revise 'Just Phonics' large workbook on pages 24, 25, 26 + 27. This is working on adding the suffix '-ing' to the end of words. Look back and practice changing words to include the -ing suffix.
- Choose 10 -ing words from any of those pages and try to create a little action story with them.

Writing:

- Write 'My News' to tell me how you are doing on your break from school.
- Write a review of a movie you watched during your time off. Include information about characters, plot, setting. Would you recommend it to your class mates? Why/why not?
- Persuasive writing: Children should wear uniforms to school. Give your reasons for agreeing or disagreeing with that statement.

Maths

Tables:

- Revise: (+11 / -11) and (+12 / -12)
- If you have access to a device/internet, complete some addition or subtraction maths games on www.topmarks.co.uk to revise and practice these tables facts.

Time:

- In your copy, draw clocks to show the following times:
 1. 5 o'clock
 2. Half past 10
 3. 2 o'clock
 4. Half past 1
 5. Half past 12
 6. 8 o'clock
- Choose a day from last week and write out your routine using the following time words:
 1. Morning
 2. Noon
 3. Afternoon
 4. Evening
 5. Night
 6. Midnight

Money:

- From pages 58 + 59 Busy At Maths, choose items from the shop to create 10 of your own addition sums. You can choose up to 3 items per sum, but be careful with regrouping.

Word Problems:

- Solve the following word problems:
 1. Mary had 65 balloons at her party. Billy popped 8 of them and Ciara popped 14 of them. How many balloons were left?
 2. Lucy collected 9 Match Attax on Monday, 16 Match Attax on Thursday and 19 Match Attax on Sunday. How many Match Attax does she have altogether?
- Write your own word problems and solve them for the following number sentences:
 1. $45 + 18 + 11$
 2. $78 - 24$
 3. $64 - 19$

Gaeilge

- Revise over your favourite story posters and stories in the book. See how many words you can learn to spell from chosen poster.
- Play 'Taispeáin dom _____' with these words with someone at home. One is teacher and one is student. Teacher asks e.g. 'Taispeáin dom rothar' and the student has to quickly find it. Play with more children and make it a fun race to find the word first. Reverse roles then so other person is teacher.
- Play Deir ó Gradaigh (Simon Says) at home with siblings or parents.

History

- Interview a parent and list out the games and activities they used to play/do when they were younger. If they have some free time, ask them to teach you some of them.

Art

- Collect some of the recyclable rubbish in your house and make a 3D piece of art. If possible, paint or decorate it with anything you might have at home to do so. E.g. Rocket, skyscraper, football pitch etc.
- Keep your art safe and you can show and tell to the class when you return.

PE

- Keep active where and when you can in the fresh air.
- Practice the GAA skills Mairead has asked you to work on.
- Youtube has plenty of children's exercise and dance routines to follow for indoor breaks.

Seesaw

Dear parents,

Please find a picture of my classes QR Code below. This code will be used to access your child's portfolio on an app called Seesaw. As explained at parent-teacher meeting, we have been using this to upload samples of work and to reflect on the work of our class mates too. I would like the boys to start using this from home to upload pictures and videos of their work, art and anything they would like to post as part of the home-school learning. Other boys in the class will have the opportunity to engage with their class mate's work and to comment on things they enjoyed seeing or reading. I have to approve work and comments before it is visible on the main feed, so please remind the boys that everything is monitored as it is in class. Seesaw is accessible and easily used on your phone, tablet and computer. Download the app and access by choosing 'I'm a student'. Scan the code with your camera when prompted to do so. If you have any problems, please don't hesitate to get in touch at sfox@stpatricksedenderry.ie

3. Scan this code using Seesaw's QR code reader or type in the text code.



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