

Work pack for Miss Cooney's Junior Infants Week Monday 30th March to Friday 3rd April

***Hi boys and girls. I hope you're all well. I'm missing you all very much! I hope you are being good for your mummies and daddies at home. Here is some work for you to complete during your time off. If you are finding any of it too tricky don't worry, just skip it! Looking forward to seeing you all again soon!*

*Take care, Miss Cooney ☺ ***

English:

➤ **Oral language:**

Revise the following nursery rhymes / songs with your child. They are also available on YouTube.

- Monday: Little Miss Muffet
- Tuesday: Jack and Jill
- Wednesday: The Incy Wincy Spider
- Thursday: Old Mother Hubbard
- Friday: Row, Row, Row Your Boat

➤ **Reading:**

- Read a book every day to your child or get an older sibling to help with this.

If you have access to a device/internet the following websites are useful for reading ,

- ❖ www.teachyourmonstertoread.com Free On Computers .
- ❖ www.scoilnet.com search for worldbook online & click on the ebook section. There are hundreds of e-books available to read online for all levels and interests.
- Questions to ask your child before, during and after reading:
 - Take a picture walk through the book before reading; look at pictures on each page and discuss what he/she thinks might happen in the story
 - Read the story and see if they were correct; compare what they thought was going to happen to what actually happened
 - Stop reading on a particular page and ask him/her what they think will happen next
 - Identify some tricky words in the story
 - Retell the story in his/her own words
 - Did you like this story? Why/why not? Favourite part?
- Revise the following sounds;
 - Monday: l,f,b
 - Tuesday: ai, j, oa
 - Wednesday: ie. ee, or
 - Thursday: z,w,ng,
 - Friday: , v, oo, oo

Children should be able to identify the above sounds and should be encouraged to think of as many words as they can with the above sounds in them. Ask your child if the particular sound is at the beginning/in the middle/or at the end of their word. They could go on a sound hunt for each of the sounds and identify words around the house with these particular sounds in them e.g. s - stairs, spoon, spuds, etc. Alternatively, he/she could use a page of his/her copy for each sound. Write the sound on top, draw some pictures with that sound in it and write a few words with the sound in it.

- Using the letters in your child's small folder he/she should blend to read and/or segment to spell the following words:
 - Monday: ban, bed, kid, dot, cut
 - Tuesday: rag, get, fin, rob, rub
 - Wednesday: flap, step, spin, spot, spud
 - Thursday: grab, sled, slim, drop, tuck
 - Friday: tram, peck, trip, rock, grub

- Revise the following tricky words: Your child should read each word and put them into sentences orally
 - Monday: at, a, of, but
 - Tuesday: him, the, to, and
 - Wednesday: with, I, you, it
 - Thursday: up, in, was, said
 - Friday: all, that, she, for

- If you have access to a device/internet the following websites are useful for revising sounds and phonics
 - ❖ www.starfall.com
 - ❖ www.phonicsbloom.com.
 - ❖ All the songs for the Jolly Phonics Sounds can be found on YouTube.

➤ Writing

- Monday: Practice writing letters in a copy: Correct posture, pencil grip and letter formation are key to this task. Today, please focus on the correct formation of the letters 'd' and 'g' (d: go up and around, back down and around, straight up past where you started, back down and a tail) (g: start at the top, go up and around, back down and around, straight up to where we started, back down and a tail - the tail should be underneath the belly of the 'g')
- Tuesday: In his/her copy ask your child to draw and label a picture of their choice. Your child could be encouraged to write one simple sentence underneath; e.g. *This is a red car*. If your child is struggling to think of something to draw he/she could draw pictures from any of our Aistear topics covered to date; the post office, space, the garden centre, the doctor's surgery. Some other ideas might include; your favourite animal, favourite toy, draw and label a shopping list, healthy foods.
- Wednesday: Please write the following somewhere for your child to transcribe into his/her copybook. 'If I had three magic beans I would'. Please remind your child to use finger spaces when transcribing this. He she can then draw a picture of what they would do if they had three magic beans, label the picture and finish the sentence explaining what they would do 😊 If he/she is finding the writing to tricky please write the sentence for them in their copy and they can just draw the picture instead 😊
- Thursday: Practise writing his/her first name.
- Friday: Choose the object he/she would bring to school for show and tell, draw a picture of it and label it. Additionally, he/she could write a simple sentence underneath e.g. *this is a unicorn*. If he/she is writing a sentence remind him/her about finger spaces and a full stop 😊

Maths:

- Monday: Practise the formation of the numbers 1-5 in copy
- Tuesday: If the weather allows grab a sheet/towel and things to put on it like balls or teddies. Grab the sheet/towel and use it like a parachute. Pick a magic number e.g. 4 and try to keep that many things on the sheet/towel without them falling off? If two fell off how many would you have left? There's one on the sheet but I need 4, how many more do I need to put on?
- Wednesday: number bingo: draw a 3x3 grid. Ask your child to write a number (1-5) in each box. The same numeral can be written twice. Hold up fingers and the child then crosses the corresponding numeral out. If you want to make this more difficult you could say 'the next number is in between the numbers 2 and 4' etc. Child calls out 'bingo' when he/she has 3 in a row and 'full house' when the grid is filled.
- Thursday: Ask your child to draw a set of 2,3,4 & 5 items. After he/she has this done ask him/her to partition each set (dividing the set in two by drawing a line through it). He/she should then be able to say '2 is the same as 1 and 1, 3 is the same as ___ and ___. 4 is the same as ___ and ___ 5 as the same as ___ and ___'
- Friday: go on a colour hunt. Find something yellow, orange, blue, green, red, purple, brown, pink and black indoors and/or outdoors.

- If you have access to a device/internet the following website has very good resources for Maths,
 - ❖ www.topmarks.co.uk

Gaeilge:

- Monday: watch a cartoon in Irish on www.cula4.ie
- If you have access to the internet our Irish programme is available online for free at www.folensonline.ie. You will need to create an account and then search for the **Abair Liom A** programme. You can follow the steps below to get access:
 1. Go to FolensOnline.ie and click register
 2. Select Teacher
 3. Fill in a username, email and password
 4. For Roll Number use the code: Prim20
- After you have created an account search for the Abair Liom A programme. Click on resources and choose the lesson you wish to revise. Each lesson has a poster, some games and flashcards. Within the poster, there are songs, poems and games that can be played. Your child will be very familiar with this as we use it daily in school. Below I have listed some suggested lessons that you may wish to revise with your child.

- Tuesday: Lesson 1 - Is mise
- Wednesday: Lesson 1 - Is mise
- Thursday: Lesson 2 - Ar Scoil
- Friday: Lesson 2 - Ar Scoil

Other

- Monday: Art and Crafts:
Make teddy bears ears in preparation for a Teddy Bears Picnic tomorrow. If you have access to a device See this link for help <https://www.teatimemonkeys.com/teddy-bear-ears-craft/>
 - Tuesday: SESE:
Teddy Bear's Picnic: Prepare a picnic for you and your teddy. Discuss with your child the contents of his/her picnic e.g. which of these foods are healthy? Do you think you will need a drink? Etc. Ask your child to be mindful of the things he/she sees, hears, tastes, touches and smells whilst on his/her picnic. Afterwards he/she could draw and label a picture of the picnic and discuss with an adult or a sibling
 - Wednesday: Drama:
Role play scene in a restaurant using the menu made last week or if you wish you can create a new menu. Child and parent or sibling take it in turns to be the customer/waiter/waitress.
 - Thursday: Music:
If you have access to a device/internet listen to the following song and encourage your child to make up his/her own actions e.g. teddy bear, teddy bear brush your hair, teddy bear, teddy bear sit on a chair <https://www.youtube.com/watch?v=64o5oEhUf0M>
 - Friday: PE:
If you have access to a device/internet: Dance to your favourite song or put on a song from Just Dance on Youtube. If you wish you can set up your own gonoodle account where you can access a variety of guided dance/movement videos www.gonoodle.com
- *note: Go for a walk or a cycle everyday if you can, spend at least 30 minutes per day in the fresh air where possible ☺

***** COMPLETELY OPTIONAL *****

➤ Play:

- Children learn through structured play in school daily. If you wanted you could structure some of your child/children(s) play time at home over the next while. All it takes is a few simple steps
 1. Your child should make a plan of what he/she is going to do e.g. role play in a shop, build a space station using blocks, make some daisies/tulips/roses out of playdoh etc... it really can be ANYTHING! Indoors or outdoors! Tease out the plan with your child; what will they need, what words/phrases will they use
 2. Let them off. Explain to them that they will have x amount of time to play. If you wanted you could take some pictures while he/she plays and then at the end of the play session you could look at these with your child/children and ask his/her to explain what they were doing ☺
 3. Reflect on play. What they enjoyed/did not enjoy!

➤ Lastly!!

- Help your parents at home
- Help brothers/sisters
- Ring and check in on a family member/neighbour/older person who may like a chat
- Get plenty of fresh air ☺

Stay safe,

Miss Cooney ☺